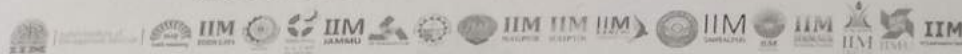


**COMMON ADMISSION TEST (CAT) 2016
INDIAN INSTITUTES OF MANAGEMENT**



CAT 2016 SCORE CARD

Name of the Candidate : VIVIDHA RAGHAV		
Candidate's Contact Details :		
H.NO. 42		
SHEEL KUMAR		
V.P.O. GHAMROJ		
Town/City : GURGAON		
District : Gurgaon		
State : HARYANA		
Email : vividha.ray@gmail.com		
CAT Registration Number / User Id	Gender	Date of Birth
6238955	Female	21/Mar/1994
Category	PWD Status(*)	Date and Time of Test
General	No	04-Dec-2016 02:30 PM - 05:30 PM

02:30 PM - 05:30 PM

Section		Section		Section		Total	
Verbal Ability & Reading Comprehension		Data Interpretation & Logical Reasoning		Quantitative Ability			
Scaled Score	Percentile	Scaled Score	Percentile	Scaled Score	Percentile	Overall Scaled Score	Overall Percentile
59.49	93.78	20.37	79.28	1.11	15.93	80.97	79.10

Instructions:

Instructions:

- Only candidates who have taken the Common Admission Test (CAT 2016) are entitled to receive the score card. Keep a print-out of this score card for your information pertaining to CAT 2016. You will not receive score card by email or by post.
- The Overall Scaled Score is the sum of the scaled scores of the candidate in different components.
- Percentile refers to percentage of candidates who receive score less than or equal to the score obtained by the candidate.
- IIMs and Non-IIM member institutions independently decide how to use CAT 2016 scores on the basis of their own selection process. The scores are to be used only for selecting the candidates to their Post Graduate / Fellow Programme(s) in Management.
- Detection of instances of incorrect information and process violation by a candidate at any stage will lead to disqualification of the candidate. Candidate's score will become null and void and he/she will not be allowed to appear for CAT in future. If such instances go undetected during the current selection process but are detected in subsequent years, such disqualification will take place with retrospective effect.
- All queries regarding post-CAT 2016 selection process must be directed to respective IIMs. CAT Centre will not answer post-CAT related queries.
- CAT 2016 score is valid only until 31st December 2017 and subject to meeting the minimum eligibility marks in the qualifying examination.
- Toll free number 1-800-266-3549 will be available till 20th January, 2017 and webmail support cathelpdesk@iimcat.ac.in will be available till 31st March, 2017 respectively.

(*) Person With Disability.

Amrita Singh Amrita Singh

Most Recent Test Date: November 10, 2017

Address: 129, Deerwood , S-Block,, Nirvana Country, Sector-50, Gurgaon, Haryana, 122018 India

Registration Number: 2348743

Print Date: December 16, 2017

Email: amritasingh2352@gmail.com

Phone: 91-9810059049

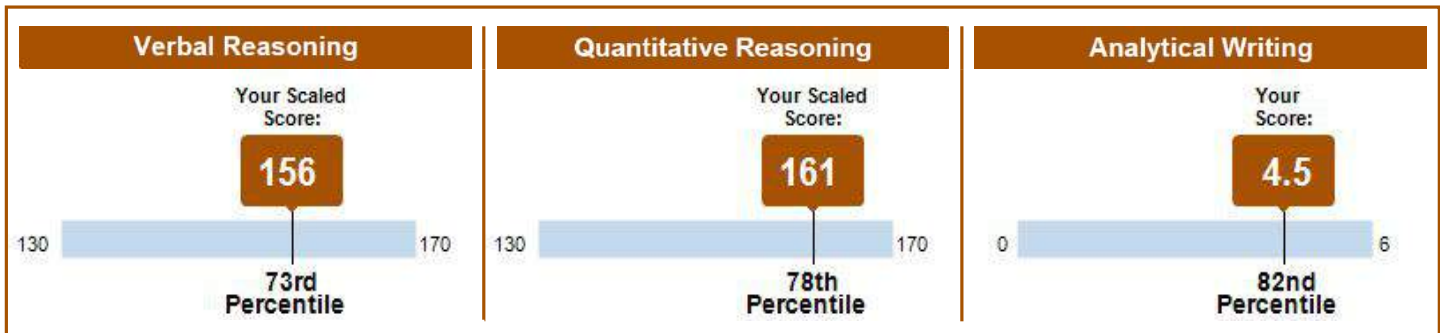
Date of Birth: October 17, 1995

Social Security Number (Last Four Digits):

Gender: Female

Intended Graduate Major: Undecided (0000)

Your Scores for the General Test Taken on November 10, 2017



Your Test Score History

General Test Scores

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
November 10, 2017	156	73	161	78	4.5	82
October 1, 2017	152	56	155	59	4.0	60

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
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Test Report Form

ACADEMIC

NOTE Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules. GENERAL TRAINING Reading and Writing Modules are **not** designed to test the full range of language skills required for academic purposes. It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed **after two years** from the date of the test.

Centre Number

IN001

Date

16/SEP/2017

Candidate Number

160860

Candidate Details

Family Name

First Name

AMRITA SINGH

Candidate ID

K6017348



Date of Birth

17/10/1995

Sex (M/F)

F

Scheme Code

Private Candidate

Country or Region of Origin

Country of Nationality

INDIA

First Language

PUNJABI

Test Results

Listening

9.0

Reading

8.0

Writing

7.0

Speaking

7.5

Overall Band Score

8.0

CEFR Level

C1

Administrator Comments

Centre stamp



Validation stamp



Administrator's Signature

[Signature]

Date

29/09/2017

Test Report Form Number

17IN160860TA001A



CAMBRIDGE ENGLISH
Language Assessment
Part of the University of Cambridge

The validity of this IELTS Test Report Form can be verified online by recognising organisations at <http://ielts.ucles.org.uk>

THIS IS A PDF DOWNLOADED AND PRINTED BY THE TEST TAKER, INTENDED FOR THE TEST TAKER'S PERSONAL RECORDS.

Name: Amrita Singh, Amrita Singh

Last (Family/Surname) Name, First (Given) Name Middle Name

Email: amritasingh2352@gmail.com**Gender:** F**Registration Number:** 0000 0000 3157 0247**Date of Birth:** 17 Oct 1995**Test Date:** 14 Oct 2017**Sponsor Code:**

Amrita Singh, Amrita Singh
129, Deerwood, S-Block, Nirvana Country, Sector 50
GURGAON, Haryana 122018
India

TOEFL iBT Scaled Scores

Reading	29
Listening	25
Speaking	26
Writing	30
Total Score	110

Country of Birth: India**Native Language:** HINDI**Test Center:** ITII014A - Prometric Testing Private Limited**Test Center Country:** India**Inst. Code**

2906

Dept. Code

99

2888

99

4999

99

2660

99

----- Security Identification -----

ID Type: Passport**ID No.:** xxxxxxxxxxxxxxxxxxxxxx7348**Issuing Country:** India

30

Reading Skills	Level	Your Performance
Reading	High	Test takers who receive a score at the HIGH level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts. Test takers who score at the HIGH level, typically • have a very good command of academic vocabulary and grammatical structure; • can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex; • can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and • can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.
Listening Skills	Level	Your Performance
Listening	High	Test takers who receive a score at the HIGH level, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information. When listening to lectures and conversations like these, test takers at the HIGH level typically can • understand main ideas and important details, whether they are stated or implied; • distinguish more important ideas from less important ones; • understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process); • recognize how pieces of information are connected (for example, in a cause-and-effect relationship); • understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and • synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.

Speaking Skills	Level*	Your Performance
Speaking about Familiar Topics	Good	Your responses indicate an ability to communicate your personal experiences and opinions effectively in English. Overall, your speech is clear and fluent. Your use of vocabulary and grammar is effective with only minor errors. Your ideas are generally well developed and expressed coherently.
Speaking about Campus Situation	Good	Your responses indicate an ability to speak effectively in English about reading material and conversations typically encountered by university students. Overall, your responses are clear and coherent, with only occasional errors of pronunciation, grammar, or vocabulary.
Speaking about Academic Course Content	Fair	Your responses demonstrate that you are able to speak in English about academic reading and lecture material, with only minor communication problems. For the most part, your speech is clear and easy to understand. However, some problems with pronunciation and intonation may occasionally cause difficulty for the listener. Your use of grammar and vocabulary is adequate to talk about the topics, but some ideas are not fully developed or are inaccurate.
Writing Skills	Level*	Your Performance
Writing based on Reading and Listening	Good	You responded well to the task, relating the lecture to the reading. Weaknesses, if you have any, might have to do with - slight imprecision in your summary of some of the main points and/or - use of English that is occasionally ungrammatical or unclear.
Writing based on Knowledge and Experience	Good	You responded with a well-organized and developed essay. Weaknesses, if you have any, might have to do with - use of English that is occasionally ungrammatical, unclear, or unidiomatic and/or - elaboration of ideas or connection of ideas that could have been stronger.

THIS IS A PDF DOWNLOADED AND PRINTED BY THE TEST TAKER, INTENDED FOR THE TEST TAKER'S PERSONAL RECORDS.

This score report provides four section scores and a total score. An analysis of your strengths and weaknesses in English is included. The level pertaining to each skill should not be generalized beyond the performance on this test. Skill levels and their associated descriptions are not intended for use by institutions as part of their admissions criteria and will not be shared unless you grant permission.

Information About Scores: The following scaled scores are reported for the TOEFL iBT test. A total score is not reported when one or more sections have not been administered. These scores have the following ranges:

Institution Codes: The code numbers shown on page 1 of this report are the ones you selected before you took the test. If any institution code you selected is missing, it was incorrect and the TOEFL® Program was unable to send a score report to that institution.

Sections	Scaled Scores
Reading	0-30
Listening	0-30
Speaking	0-30
Writing	0-30
Total Score	0-120

Score Legends:

Reading Skills	
Level	Total Scaled Score Range
High	22-30
Intermediate	15-21
Low	0-14

Speaking Skills	
Level	Total Scaled Score Range
Good	26-30
Fair	18-25
Limited	10-17
Weak	0-9

Listening Skills	
Level	Total Scaled Score Range
High	22-30
Intermediate	14-21
Low	0-13

Writing Skills	
Level	Total Scaled Score Range
Good	24-30
Fair	17-23
Limited	1-16
Score of Zero	0

DEPT.	WHERE THE REPORT WAS SENT
00	Admissions office for undergraduate study or an institution or agency that is not a college or university
01, 04-99	Admissions office for graduate study in a field other than management (business) or law according to the codes selected when you registered
02	Admissions office of a graduate school of management (business)
03	Admissions office of a graduate school of law

Additional information about TOEFL iBT scores can be found on the Test Takers section of the TOEFL website at www.ets.org/toefl.

* Skill levels for speaking and writing individual skills are estimates of performance at the *item* level. The total writing and speaking scaled scores and ranges are more accurate. Therefore it is not appropriate to combine the individual skill levels. Doing so may lead to apparent inconsistencies between the diagnostic feedback and reported writing and speaking scores.

IMPORTANT NOTE TO SCORE USERS: This PDF score report was downloaded and printed by the test taker. It is not an Official Score Report sent by ETS directly to an organization designated by the test taker. If you find it necessary to verify the scores on this report, please contact the TOEFL Score Verification Service at +1-800-257-9547 or +1-609-771-7100. Scores more than two years old cannot be reported or validated.

Shreya Pal

Most Recent Test Date: November 10, 2017

Address: House No-1012, Heights Apartment, The Retreat, South City-1, Gurgaon, Haryana, 122001 India

Registration Number: 2336831
Print Date: January 1, 2018

Email: shreyapal24@gmail.com

Phone: 91-9560662314

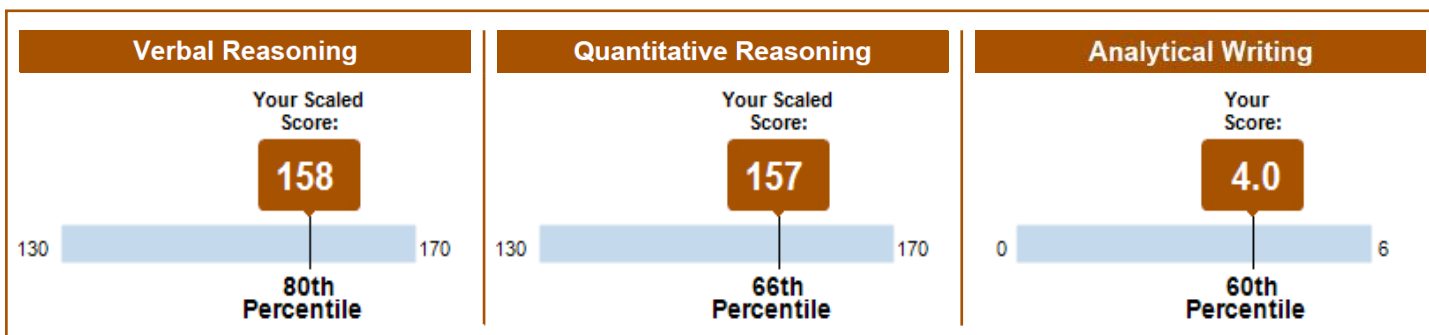
Date of Birth: January 24, 1996

Social Security Number (Last Four Digits):

Gender: Female

Intended Graduate Major: Biotechnology (0226)

Your Scores for the General Test Taken on November 10, 2017



Your Test Score History

General Test Scores

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
November 10, 2017	158	80	157 and percentile	66	4.0	60
October 1, 2017	149	43	155 and percentile	59	4.0	60

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
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Shreya Pal

Most Recent Test Date: November 10, 2017

Date of Birth: January 24, 1996

Registration Number: 2336831

Print Date: January 1, 2018

Designated Score Recipient(s)

Report Date	Score Recipient (Code)	Department (Code)	Test Title	Test Date
December 8, 2017	MASSACHUSETTS INST TECH (3514)	BIOMEDICAL/MEDICAL ENGINEERING (1603)	General Test	November 10, 2017
November 22, 2017	MASSACHUSETTS INST TECH (3514)	ANY DEPARTMENT NOT LISTED (5199)	General Test	November 10, 2017
November 22, 2017	NORTHEASTERN U ENGINEERING (3665)	BIOTECHNOLOGY (0226)	General Test	November 10, 2017
November 22, 2017	NORTHWESTERN U MS BIOTECH PROG (1011)	BIOTECHNOLOGY (0226)	General Test	November 10, 2017
November 22, 2017	U CA IRVINE (4859)	BIOTECHNOLOGY (0226)	General Test	November 10, 2017
October 11, 2017	PENN STATE COLG OF MEDCN CASPA (0900)	BIOTECHNOLOGY (0226)	General Test	October 1, 2017
October 11, 2017	TEMPLE UNIVERSITY (2906)	BIOTECHNOLOGY (0226)	General Test	October 1, 2017

About Your GRE® Score Report

Score Reporting Policies

With the *ScoreSelect*® option, you can decide which test scores to send to the institutions you designate. There are three options to choose from:

- Most Recent option – Send your scores from your most recent test administration
- All option – Send your scores from all administrations in the last five years
- Any option – Send your scores from one OR as many test administrations in the last five years (this option is not available on test day when you select up to four FREE score reports)

Scores for a test administration must be reported in their entirety. Institutions will receive score reports that show only the scores that you selected to send to them. There will be no special indication if you have taken additional GRE tests. See the *GRE® Information Bulletin* for details. The policies and procedures explained in the Bulletin for the current testing year supersede previous policies and procedures in previous bulletins.

Scores will be sent to designated score recipients approximately 10-15 days after a computer-delivered test and 5 weeks after a paper-delivered test. If your scores are not available for any reason, you will see "Not Available" in Your Test Score History.

GRE test scores are reportable according to the following policies:

- For tests taken prior to July 1, 2016, scores are reportable for five (5) years following the testing year in which you tested (July 1 – June 30). For example, scores for a test taken on May 15, 2015, are reportable through June 30, 2020. GRE scores earned prior to August 2011 are no longer reportable.
- For tests taken on or after July 1, 2016, scores are reportable for five (5) years following your test date. For example, scores for a test taken on July 3, 2016, are reportable through July 2, 2021.

Note: Score recipients will only receive scores from test administrations that you have selected to send to them.

Shreya Pal**Most Recent Test Date: November 10, 2017****Date of Birth:** January 24, 1996

Registration Number: 2336831

Print Date: January 1, 2018

Percentile Rank (% Below)

A percentile rank for a test score indicates the percentage of test takers who took that test and received a lower score. Regardless of when the reported scores were earned, the percentile ranks for General Test and Subject Test scores are based on the scores of all test takers who tested within the most recent three-year period.

Retaking a GRE Test

You can take the GRE® General Test *once every 21 days*, up to *five times* within any continuous rolling 12-month period (365 days). This applies even if you canceled your scores on a test taken previously. You can take the paper-delivered GRE General Test and GRE® Subject Tests as often as they are offered.

Note: This policy will be enforced even if a violation is not immediately identified (e.g., inconsistent registration information) and test scores have been reported. In such cases, the invalid scores will be canceled and score recipients will be notified of the cancellation. Test fees will be forfeited.

For More Information

For information about interpreting your scores, see *Interpreting Your GRE Scores* at www.ets.org/gre/understand.

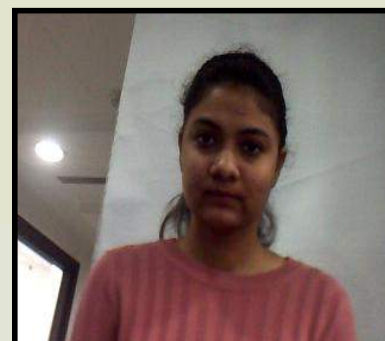
For detailed information about your performance on the Verbal Reasoning and Quantitative Reasoning sections of the computer-delivered GRE General Test, access the free GRE Diagnostic Service from your ETS account. This service includes a description of the types of questions you answered right and wrong, the difficulty level of each question, and the time spent on each question. This service is available approximately 15 days after your test administration and for six months following your test administration.

If you have any questions concerning your score report, email GRE Services at gre-info@ets.org or call 1-609-771-7670 or 1-866-473-4373 (toll free for test takers in the U.S., U.S. Territories and Canada) between 8 a.m. and 7:45 p.m. (New York Time).

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Name: Pal, Shreya

Last (Family/Surname) Name, First (Given) Name Middle Name

Email: shreyapal24@gmail.com**Gender:** F**Registration Number:** 0000 0000 3157 2011**Date of Birth:** 24 Jan 1996**Test Date:** 24 Sep 2017**Sponsor Code:****TOEFL iBT Scaled Scores**

Reading	28
Listening	27
Speaking	30
Writing	27
Total Score	112

Pal, Shreya
House number-1012
Heights Apartment
The Retreat
South City-1
Gurgaon, India, haryana 122001
India

Country of Birth: India**Native Language:** BENGALI**Test Center:** ITII000A - Prometric Testing Private Limited**Test Center Country:** India

Inst. Code	Dept. Code
4859	99
2907	99
4718	99
4833	99

----- Security Identification -----

ID Type: Passport**ID No.:** xxxxxxxxxxxxxxxxxxxx8685**Issuing Country:** India

36

Reading Skills	Level	Your Performance
Reading	High	Test takers who receive a score at the HIGH level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts. Test takers who score at the HIGH level, typically • have a very good command of academic vocabulary and grammatical structure; • can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex; • can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and • can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.
Listening Skills	Level	Your Performance
Listening	High	Test takers who receive a score at the HIGH level, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information. When listening to lectures and conversations like these, test takers at the HIGH level typically can • understand main ideas and important details, whether they are stated or implied; • distinguish more important ideas from less important ones; • understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process); • recognize how pieces of information are connected (for example, in a cause-and-effect relationship); • understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and • synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.

Speaking Skills	Level*	Your Performance
Speaking about Familiar Topics	Good	Your responses indicate an ability to communicate your personal experiences and opinions effectively in English. Overall, your speech is clear and fluent. Your use of vocabulary and grammar is effective with only minor errors. Your ideas are generally well developed and expressed coherently.
Speaking about Campus Situation	Good	Your responses indicate an ability to speak effectively in English about reading material and conversations typically encountered by university students. Overall, your responses are clear and coherent, with only occasional errors of pronunciation, grammar, or vocabulary.
Speaking about Academic Course Content	Good	Your responses demonstrate an ability to communicate effectively in English about academic topics typical of first-year university studies. Your speech is mostly clear and fluent. You are able to use appropriate vocabulary and grammar to explain concepts and ideas from reading or lecture material. You are able to talk about key information and relevant details with only minor inaccuracies.
Writing Skills	Level*	Your Performance
Writing based on Reading and Listening	Good	You responded well to the task, relating the lecture to the reading. Weaknesses, if you have any, might have to do with • slight imprecision in your summary of some of the main points and/or • use of English that is occasionally ungrammatical or unclear.
Writing based on Knowledge and Experience	Good	You responded with a well-organized and developed essay. Weaknesses, if you have any, might have to do with • use of English that is occasionally ungrammatical, unclear, or unidiomatic and/or • elaboration of ideas or connection of ideas that could have been stronger.

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Institution Codes: The code numbers shown on page 1 of this report are the ones you selected before you took the test. If any institution code you selected is missing, it was incorrect and the TOEFL® Program was unable to send a score report to that institution.

Sections	Scaled Scores
Reading	0-30
Listening	0-30
Speaking	0-30
Writing	0-30
Total Score	0-120

Score Legends:

Reading Skills	
Level	Total Scaled Score Range
High	22-30
Intermediate	15-21
Low	0-14

Speaking Skills	
Level	Total Scaled Score Range
Good	26-30
Fair	18-25
Limited	10-17
Weak	0-9

Listening Skills	
Level	Total Scaled Score Range
High	22-30
Intermediate	14-21
Low	0-13

Writing Skills	
Level	Total Scaled Score Range
Good	24-30
Fair	17-23
Limited	1-16
Score of Zero	0

DEPT.	WHERE THE REPORT WAS SENT
00	Admissions office for undergraduate study or an institution or agency that is not a college or university
01, 04-99	Admissions office for graduate study in a field other than management (business) or law according to the codes selected when you registered
02	Admissions office of a graduate school of management (business)
03	Admissions office of a graduate school of law

Additional information about TOEFL iBT scores can be found on the Test Takers section of the TOEFL website at www.ets.org/toefl.

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GATE 2018 Scorecard

Graduate Aptitude Test in Engineering

Candidate's Details

Name

SHREYA PAL

Registration Number

BT18S43034407

Examination Paper

Biotechnology (BT)



Shreya Pal

(Candidate's Signature)

Performance

Marks out of 100*

34.33

Qualifying Marks**

27.9

25.1

18.5

General

OBC (NCL)

SC/ST/PwD

GATE Score

437

Valid from March 17, 2018 to March 16, 2021

All India Rank in this paper

700

Number of Candidates
Appeared in this paper

9304

* Normalized marks for multi-session papers

** A candidate is considered qualified if the marks secured are greater than or equal to the qualifying marks mentioned for the category for which valid category certificate, if applicable, is produced along with this scorecard

Digital Fingerprint: be5771b921ab0213ebbb695779010f4e

G. Pugazhenth

Prof. G. Pugazhenth

Organizing Chairman, GATE 2018
(on behalf of NCB - GATE, for MHRD)

March 17, 2018

The GATE 2018 score is calculated using the formula

$$GATE\ Score = S_q + (S_t - S_q) \frac{(M - M_q)}{(\bar{M}_t - M_q)}$$

where,

M is the marks obtained by the candidate in the paper, mentioned on this GATE 2018 scorecard

M_q is the qualifying marks for general category candidate in the paper

$\bar{M}_t$ is the mean of marks of top 0.1% or top 10 (whichever is larger) of the candidates who appeared in the paper (in case of multi-session papers including all sessions)

$S_q = 350$, is the score assigned to M_q

$S_t = 900$, is the score assigned to $\bar{M}_t$

In the GATE 2018 score formula, M_q is 25 marks (out of 100) or $\mu + \sigma$, whichever is greater. Here μ is the mean and σ is the standard deviation of marks of all the candidates who appeared in the paper.

Qualifying in GATE 2018 does not guarantee either an admission to a post-graduate program or a scholarship/assistantship. Admitting institutes may conduct further tests and interviews for final selection.

Codes for XE and XL Paper Sections (compulsory section and any other two sections)

XE: Engineering Sciences

A – Engineering Mathematics (compulsory)

B – Fluid Mechanics

C – Materials Science

D – Solid Mechanics

E – Thermodynamics

F – Polymer Science and Engineering

G – Food Technology

H – Atmospheric and Oceanic Sciences

XL: Life Sciences

P – Chemistry (compulsory)

Q – Biochemistry

R – Botany

S – Microbiology

T – Zoology

U – Food Technology

Graduate Aptitude Test in Engineering (GATE) 2018 was organized by Indian Institute of Technology Guwahati on behalf of the National Coordination Board (NCB) – GATE for the Department of Higher Education, Ministry of Human Resource Development (MHRD), Government of India.